



Behaviour Management Policy and Procedure

Our school believes that children flourish best when they know how they are expected to behave. Children gain respect through interaction with caring adults who show them respect and value their individual personalities. Positive, caring and polite behaviour will be encouraged and praised at all times in an environment where children learn to respect themselves, other people and their surroundings.

Children need to have set boundaries of behaviour for their own safety and the safety of their peers. Within the school we aim to set these boundaries in a way, which helps the child to develop a sense of the significance of their own behaviour, both on their own environment and those around them. Restrictions on the child's natural desire to explore and develop their own ideas and concepts are kept to a minimum.

We aim to:

- Recognise the individuality of all our children.
- Encourage self-discipline, consideration for each other, our surroundings and property.
- Encourage children to participate in a wide range of group activities to enable them to develop their social skills.
- Work in partnership with parents and carers by communicating openly.
- By praising children and acknowledging their positive actions and attitudes, we hope to ensure that children see that we value and respect them.
- Encourage all staff working with the children to accept their responsibility for implementing the goals in the policy.
- Promote non-violence and encourage the children to deal with conflict peaceably.
- Provide a key persons system enabling staff to build a strong and positive relationship with children and their families.
- have a named person who has overall responsibility for issues concerning behaviour.

The named person:keep up to date with legislation and research and thinking on handling children's; access relevant sources of expertise on handling children's behaviour; attend regular external training events, and check that all staff relevant in-service training on handling children's. A record will be kept of staff attendance at this training

We recognise that codes for interacting with other people vary between cultures and staff are required to be aware of this and respect those used by members of the school.

School rules are concerned with safety and care and respect for each other. Children who behave inappropriately by physically abusing another child or adult or by verbal bullying may be removed from the group. The child who has been upset will be comforted and the adult will confirm that the other child's behaviour is not acceptable. It is important to acknowledge that a child is feeling angry or upset and that it is



the behaviour we are rejecting, not the child. We will then ask the child to go and sit on our world mat which is not in a corner, the child must think about the other child feelings and staff use emotion cards to show the child different feelings. We will then ask them to apologise to the other child. This thinking process will be interrupted by the member of staff that has asked the child to sit on the world mat when children behave in unacceptable ways:

- Physical punishment such as smacking or shaking will be neither used nor threatened.
- Children will not be singled out or humiliated in any way. Staff within the school will redirect the children towards alternative activities after they have thought about other children's feelings. Discussions with children will take place respecting their level of understanding and maturity during circle time.
- Staff will not raise their voices in a threatening way.
- In any case of misbehaviour, it will always be made clear to the child or children in question, that it is the behaviour and not the child that is unwelcome.
- How a particular type of behaviour is handled will depend on the child and the circumstances. It may involve the child being asked to talk and think about what he or she has done. It may be that the child will not be allowed to make his or her own choice of activities for a limited period of time.
- Parents will be informed if their child is persistently unkind to others or if their child has been upset. In all cases inappropriate behaviour will be dealt with in the school at the time. Parents may be asked to meet with staff to discuss their child's behaviour, so that if there are any difficulties we can work together to ensure consistency between home and school. In some cases we may request additional advice and support from other professionals, such as an educational psychologist or child guidance counsellor.
- Children need to develop non-aggressive strategies to enable them to stand up for themselves so that adults and children listen to them. They need to be given opportunities to release their feelings more creatively.
- Confidential records will be kept on any negative behaviour that has taken place. Parents/carers will be informed and asked to read and sign any entries concerning their child.
- If a child requires help to develop positive behaviour, every effort will be made to provide for their needs
- Through partnership with parents/carers and formal observation, staff will make every effort to identify the unwanted behaviour and the causes of that behaviour.

From these observations and discussions an individual behaviour modification plan will be implemented.

- Children will be distracted from the negative situation and supported in a different activity or environment, if necessary for their own well-being and that of others in the group.

DATE.....TO BE REVIEWED.....